

M.A (ENGLISH) Semester - 2 (CBCS) Examination
March/April – 2024 (As Per Syllabus Year-2023)
Foundation of Teaching English Language -1 (Ele-4)

Time: 2:30 Hours

Marks: 70

Instructions:

1. All questions are compulsory.
 2. Figures to the right indicate marks.
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Que.1 Explain the overview of language teaching and learning. How do historical, cultural, and sociopolitical factors influence language education practices? (14)

OR

Que.1 Discuss the theories of language acquisition, including behaviorist, cognitivist, and sociocultural perspectives. How do these theories inform language teaching methodologies?

Que.2 Compare and contrast Communicative Language Teaching (CLT), Task-Based Language Teaching (TBLT), and Content and Language Integrated Learning (CLIL). What are the key principles and practices associated with each approach? (14)

OR

Que.2 Analyze the principles and practices of Dogme ELT and other emerging approaches in language teaching. How do these approaches challenge traditional language teaching methodologies?

Que.3 Discuss the challenges and opportunities of teaching English as a second or foreign language (ESL/EFL). How do instructional strategies differ for learners with varying levels of proficiency and exposure to English? (14)

OR

Que.3 Explore strategies for addressing individual differences in language learning. How can teachers accommodate diverse learning styles, language backgrounds, and abilities in the classroom?

Que.4 Explain the principles of curriculum design in English language teaching. How do educators align curriculum goals, objectives, and assessment practices to promote effective language learning? (14)

OR

Que.4 Discuss different approaches to curriculum development in language education, such as the top-down and bottom-up models. What are the advantages and disadvantages of each approach?

Que.5 Write short notes on the topics given below. (Any two) (14)

- 1) Principles of Effective Language Teaching.
- 2) Discuss: Approaches and Methods in English Language Teaching.
- 3) Define culturally responsive teaching and its significance in language education.
- 4) Explore the benefits of integrating technology into language teaching materials.
